



## USER'S GUIDE

Welcome to the online resources for ***Corrective Reading*** and ***Common Core Connection Kit***. These online tools complement the print teacher editions, giving teachers additional ways to present and teach to mastery the skills and content your students need to gain success and confidence with vocabulary, comprehension, fluency, and writing.

### Topics

GETTING STARTED	Page 2
LESSON MATERIALS	Page 4
TEACHER MATERIALS	Page 5
INTERACTIVE WHITEBOARD DISPLAYS	Page 6
STUDENT MATERIALS	Page 12
RESOURCE LIBRARY	Page 13
TEACHER PRESENTATION eBOOKS	Page 15
TEACHING TUTORS	Page 16
ADDITIONAL RESOURCES	Page 17
CORRELATIONS	Page 18
CORE RESOURCE CONNECTIONS eBOOKS	Page 19
TEACHER'S GUIDE eBOOKS	Page 20
USER'S GUIDE	Page 21
STUDENT RESOURCES	Page 22
ADDITIONAL ACTIVITIES	Page 23
WRITING FRAMES	Page 25
SRA 2INFORM	Page 27
PROFESSIONAL LEARNING ENVIRONMENT	Page 29
GENERAL CONNECTED INFORMATION	Page 30

## GETTING STARTED

When you enter **Corrective Reading** in ConnectED, you will see the Introduction Screen (Figure 1) on the Browse tab.



Figure 1

Select the appropriate program level on the introduction screen to access of all the **Lesson Materials** for that level.  
(Figure 2)

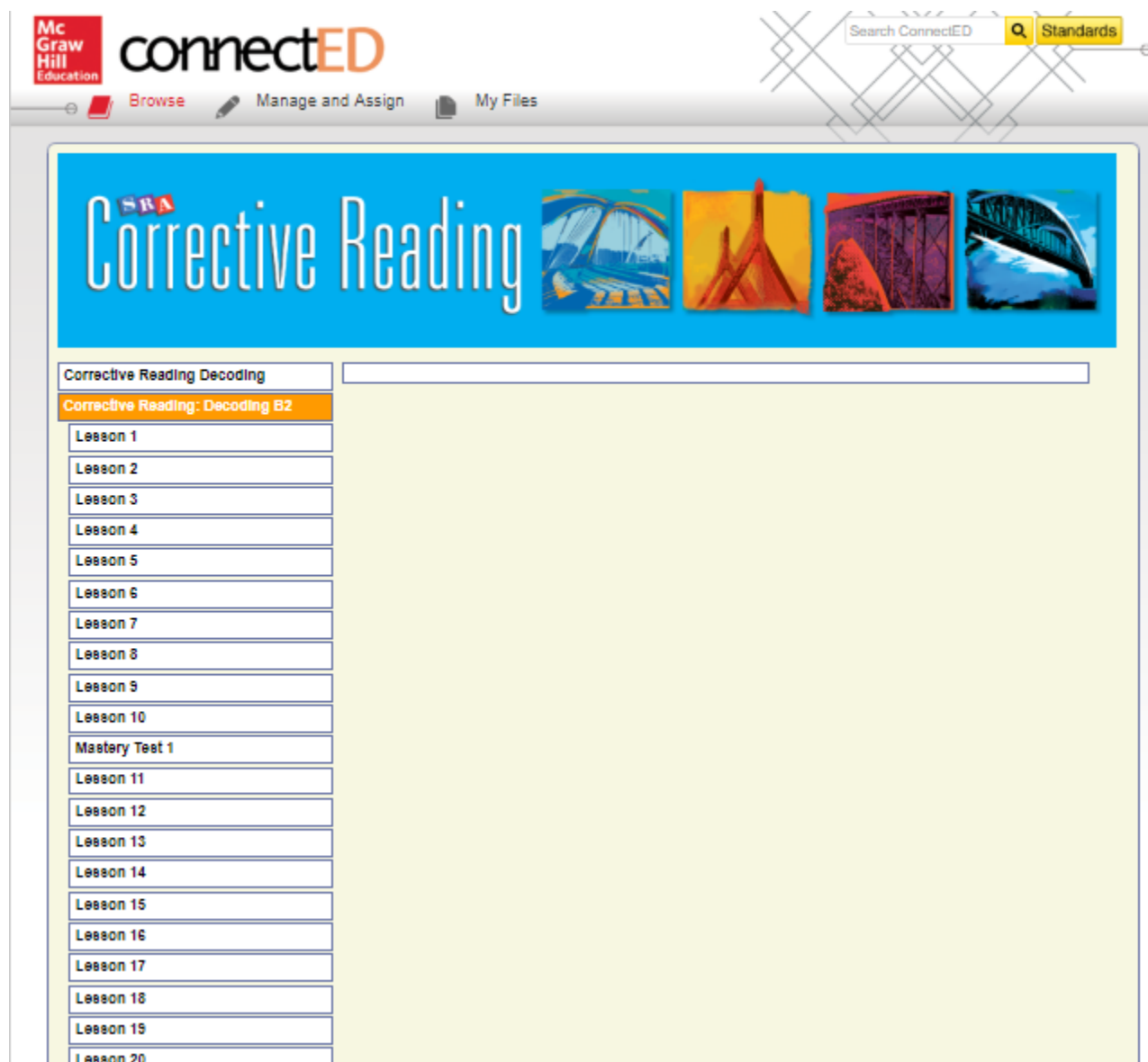


Figure 2

## LESSON MATERIALS

Select a **Lesson** to access all of the **Lesson Materials**. (Figure 3) Here you can access the **Teacher Materials** including the **Corrective Reading Decoding Lesson**, the **Core Resource Connections Lesson**, and the **Interactive Whiteboard Displays** for the lesson. You may also access the **Student Materials** for the **Core Resource Connections** lesson. To launch the **Interactive Whiteboard Displays**, click IWB Launch Presentation that is identified with the red oval below.

The screenshot shows the ConnectED interface for 'Corrective Reading'. At the top, the 'connectED' logo is visible, along with a search bar and a 'Standards' button. Below the logo, there are navigation links: 'Browse', 'Manage and Assign', and 'My Files'. The main content area is titled 'Corrective Reading' and features a blue header with four images: a bridge, a person, a tree, and a car. Below the header, there is a list of lessons on the left side, including 'Corrective Reading Decoding', 'Corrective Reading: Decoding B2', and 'Lesson 1' through 'Lesson 18'. The 'Lesson 10' is highlighted. To the right of the lesson list, there is a 'Lesson Materials' section. This section contains three columns of 'STUDENT MATERIAL' and one column of 'Teacher Material'. The 'Teacher Material' column includes a 'Teacher Presentation Boo...'. A red oval highlights the 'IWB Launch Presentation' button, which is located above the 'Lesson Materials' section.

Figure 3

## TEACHER MATERIALS

Select the **Decoding Presentation Book** to access the lesson in PDF format. (Figure 4)

**Lesson**  
**10**

**Note:** You will administer Mastery Test 1 after completing this lesson and before beginning Lesson 11. Photocopy the Mastery Test Group Summary form in the back of the Teacher's Guide. You will record each student's score on that form.

### WORD-ATTACK SKILLS

#### Board Work

**EXERCISE 1**

**BUILDUPS**

1. (Print on the board:)

are

2. (Point to are. Pause.) What word? (Signal.) Are.

3. (Change the word to aren't:)

aren't

• What word now? (Signal.) Aren't.

4. (Change the word to tar:)

tar

• What word now? (Signal.) Tar.

5. (Change the word to star:)

star

• What word now? (Signal.) Star.

6. (Change the word to starred:)

starred

**EXERCISE 2**

**ENDINGS BUILDUP**

1. (Print in a column on the board:)

we  
you  
they

2. (Point to we. Pause.) What word? (Signal.) We.

• (Repeat for you, they.)

3. (Change the list to:)

we'll  
you'll  
they'll

4. (Point to we'll. Pause.) What word? (Signal.) We'll.

• (Repeat for you'll, they'll.)

5. (Change the list to:)

we've  
you've  
they've

6. (Point to we've. Pause.) What word?

Figure 4

## INTERACTIVE WHITEBOARD DISPLAYS

Select **IWB Launch Presentation** to launch instructional visuals (whiteboard displays) related to the **Core Resource Connections** lesson. (Figure 5) Use the arrow keys on the bottom right to advance through the displays.

The screenshot shows an Interactive Whiteboard (IWB) interface. At the top, there is a horizontal menu bar with the words: cancer, doctors, follow, keen, police, and scent. Below this is a dark blue header with the title "Follow Your Nose, Dog!". The main content area is divided into two columns of text. The left column contains two paragraphs: "If you know dogs, you know they like to follow their noses. They sniff anything from the people they meet to anything on the street. Dogs do this because they have a very good sense of smell. Dogs can smell many times better than people can!" and "For years, people have used dogs' keen sense of smell to help them. Police use trained dogs to help fight crime and to find things. A dog's nose can track, or follow, the scent of people. They can help the police find people who do not follow the law or people who are missing or trapped." The right column contains two paragraphs: "No matter what their job, dogs are trained in much the same way. Often, they find out how to do their job by playing. The trainer throws a rag, and the dog brings it back. Then the trainer adds a smell to the rag. The dog must use its nose to find the rag. After the dog finds that smell, the trainer hides things with the same smell. The dog gets a treat each time it finds the right smell." and "Dogs are called 'man's best friend.' It is good to know their noses can help us!". On the right side of the IWB, there is a vertical toolbar with icons for Edit, Help, Erase, Highlight, Lasso, Zoom In, Zoom Out, and a 100% zoom level indicator. At the bottom right, there is a navigation bar with left and right arrow buttons and a "1 of 7" indicator, which is circled in red.

cancer doctors follow keen police scent

### Follow Your Nose, Dog!

If you know dogs, you know they like to follow their noses. They sniff anything from the people they meet to anything on the street. Dogs do this because they have a very good sense of smell. Dogs can smell many times better than people can!

For years, people have used dogs' keen sense of smell to help them. Police use trained dogs to help fight crime and to find things. A dog's nose can track, or follow, the scent of people. They can help the police find people who do not follow the law or people who are missing or trapped.

Dogs can be trained to sniff out some kinds of cancer. These trained dogs use their sense of smell to tell the difference between skin with cancer and skin without cancer. This helps doctors to take care of people so the people can get better. These dogs can help save many lives.

No matter what their job, dogs are trained in much the same way. Often, they find out how to do their job by playing. The trainer throws a rag, and the dog brings it back. Then the trainer adds a smell to the rag. The dog must use its nose to find the rag. After the dog finds that smell, the trainer hides things with the same smell. The dog gets a treat each time it finds the right smell.

Dogs are called "man's best friend." It is good to know their noses can help us!

1 of 7

There are two types of **Whiteboard Displays**: *Display* and *Interactive*.

Figure 8 shows an example of a **Display only**.

Antarcticadolphinspenguinscientists

### Antarctica

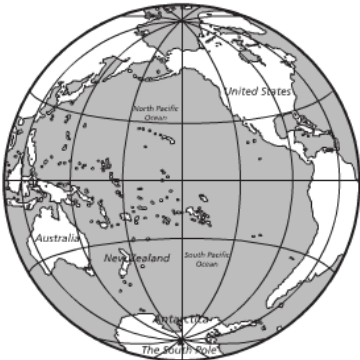
Pack your warmest clothes! You're going on a trip. You are going to Antarctica! "Where is that?" you ask. Antarctica is the continent that is the farthest south. It's a long plane ride away. It will take many hours to go that far south. Your plane may have to make a few stops along the way.

You have heard of the North Pole. You know it is very cold there. Do you know where the South Pole is? The South Pole is in Antarctica. It is very cold there, too. It is almost covered with ice. Most of the ice found in the world is in and around Antarctica. It is the coldest and windiest place on

to learn about the land, plants, and animals. These scientists stay indoors most of the time.

There is land under the ice of Antarctica. Not much is known about the land. Scientists do know that there are mountains under the ice. Some of the mountains were made by ice rubbing against rock. Not many plants can live in Antarctica. In some places, you won't find any plants at all. You could not have a garden in Antarctica!

You won't find many animals there. One animal you will find is a penguin. Penguins can live in Antarctica because they like the cold. Also, they are



Earth! Winters are very cold. The winter sun does not rise for about six months. This makes winter very dark all day. The sun shines almost all day in the summer. It is still cold in the summer. It never gets warm enough to melt much of the ice.

Not many people live in Antarctica. Even fewer people stay during the winter months. Scientists from all over the world go to Antarctica. They go

not bothered much by other animals. Penguins have a layer of fat. It helps to keep them warm. They can keep warm in very cold water. Other animals live around Antarctica. Seals, fish, and dolphins are able to live in the cold water around this very cold continent.

Edit?

100

1 of 6

Figure 8

Figures 9-11 are *Interactive Whiteboard Displays*. Teachers can model the comprehension strategies by using the tools on an interactive whiteboard (e.g., SMART Board or Promethean). If an interactive whiteboard is not available, teachers can still use the editing features of ConnectED to model the strategy for students by clicking on the edit tool at the top right corner of the screen.

**Activity 29: Research**

Choose one selection about a topic that interests you. Do some additional research. Use classroom reference materials, such as a dictionary, an atlas, or an encyclopedia, or an Internet search engine to complete your research.

**What is one fact about the topic you learned from the selection?**

---

---

**What is one new question you have about this topic?**

---

---

**What is the answer to your question?**

---

---

---

**What sources did you use to find the answer?**

---

---

---

5 of 6

Figure 9



Save

Help

Present

Activity 29: Research

Choose one selection about a topic that interests you. Do some additional research. Use classroom reference materials, such as a dictionary, an atlas, or an encyclopedia, or an Internet search engine to complete your research.

**What is one fact about the topic you learned from the selection?**

---

---

---

**What is one new question you have about this topic?**

---

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---

**What is the answer to your question?**

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**What sources did you use to find the answer?**

---

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---

---

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Text Tool

Text

Text

Text Size 27

Background? ☒

Background Color

Text Color

Remove Done

Tools

Edit

5 of 6

Antarctica A

Antarctica B

Sledding with Gran...

Sledding with Gran...

Activity 29: Research

Descriptive Writing...

Figure 10

9

Descriptive Writing: Experience

Think about an experience you have had that you really enjoyed. This could be a field trip, a party, or just a quiet day with family or friends. Write a description of that experience.

**Title:** Write a title for your description.

---

**Time:** When did this experience happen? Was it yesterday or years ago? Was it winter or summer? Was it day or night?

---

**Location:** Where did this experience happen? Were you at home? Were you in the city, in the country, at the zoo? Were you inside or outside? What was the weather?

---

**People:** Who else was there? Were you alone? Was there a crowd of people or were there just a few friends? Who?

---

**Senses:**

What did you see? \_\_\_\_\_

What did you smell? \_\_\_\_\_

What did you hear? \_\_\_\_\_

What did you taste? \_\_\_\_\_

How did you feel when the experience was over? Were you happy? Sad? Tired?

---

What did you enjoy most about the experience?

---

---

Edit

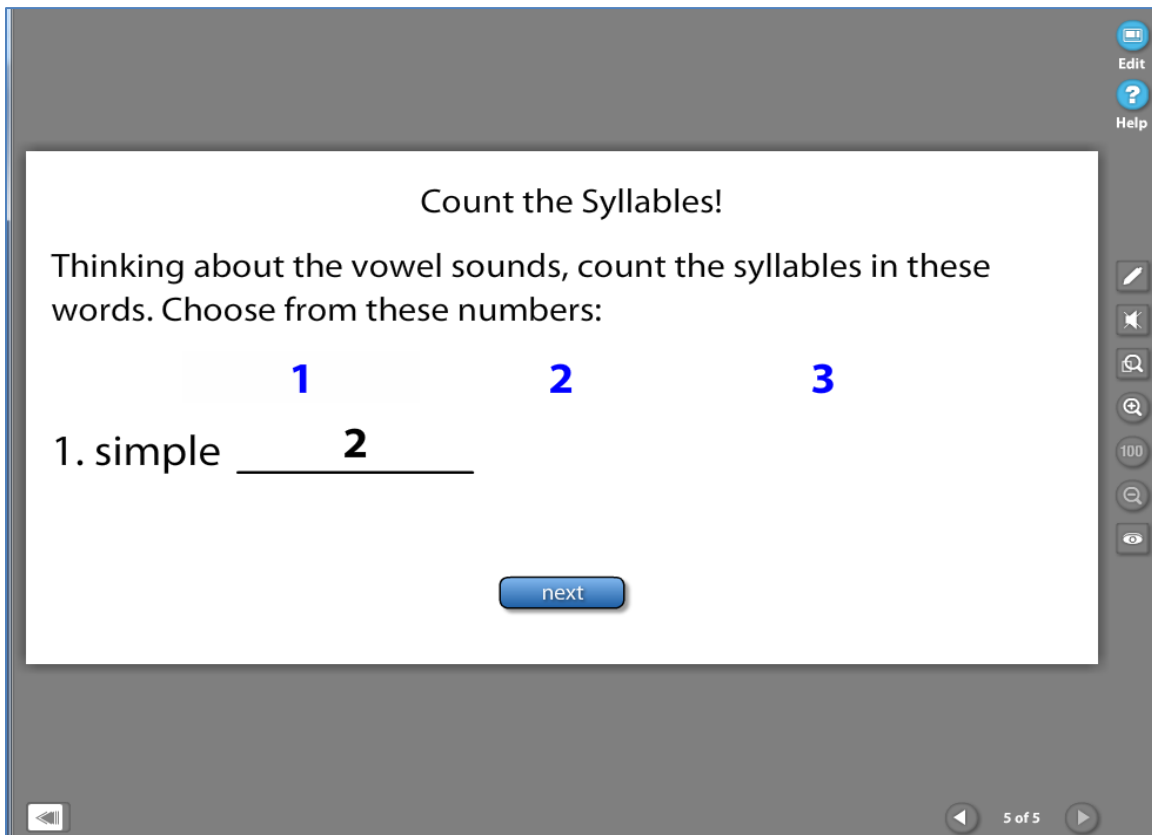
Help

100

6 of 6

Figure 11

Figures 12-13 are also *Interactive Whiteboard Displays*. Teachers or students engage in several instructional activities by using the tools on an interactive whiteboard including “drag and drop”. By clicking “next” or “check answer”, responses are immediately checked and opportunities to repeat the task are offered if responses are incorrect.



This screenshot shows an interactive whiteboard interface for a syllable-counting activity. The main content area has a title "Count the Syllables!" and an instruction: "Thinking about the vowel sounds, count the syllables in these words. Choose from these numbers:". Below this, the word "1. simple" is followed by a blank line with the number "2" written in the space. Above the numbers 1, 2, and 3 are blue circular icons. A blue "next" button is centered below the answer line. The interface includes a toolbar on the right with icons for Edit, Help, Erase, Highlight, Lasso, Zoom In, Zoom Out, and a 100% zoom level. At the bottom, there are navigation arrows and a "5 of 5" indicator.

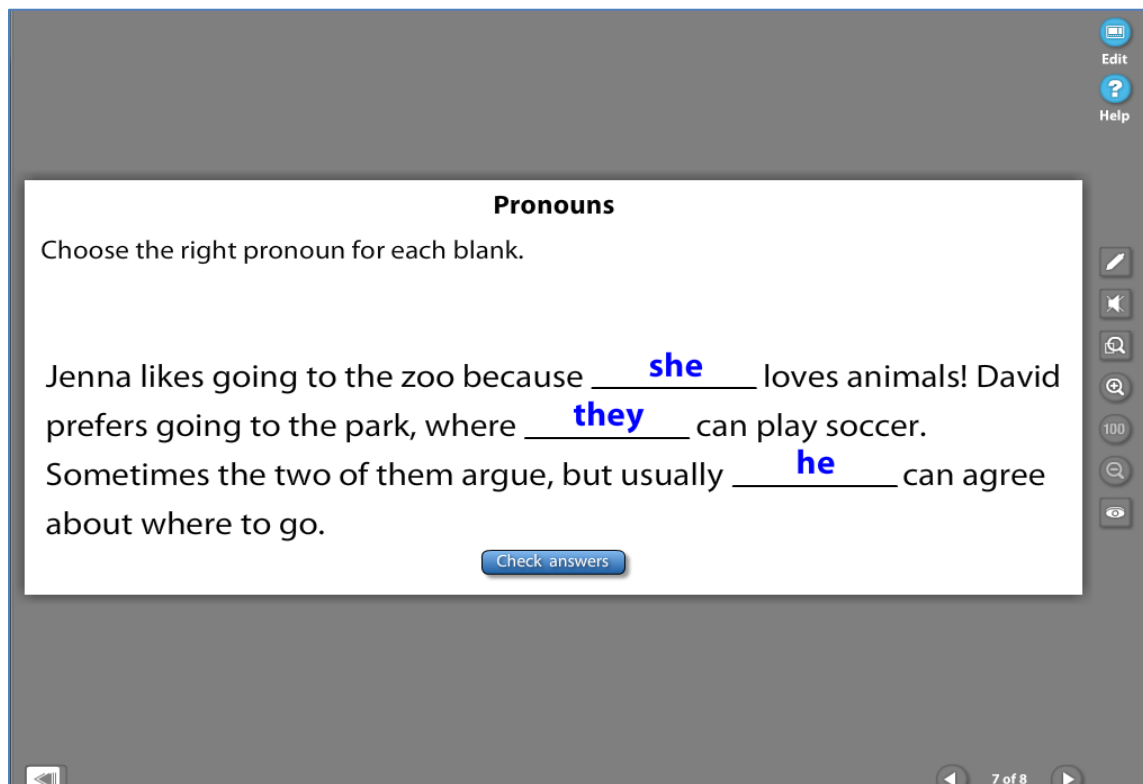
Count the Syllables!

Thinking about the vowel sounds, count the syllables in these words. Choose from these numbers:

1. simple \_\_\_\_\_

next

Figure 12



This screenshot shows an interactive whiteboard interface for a pronoun activity. The main content area has a title "Pronouns" and an instruction: "Choose the right pronoun for each blank.". Below this, a paragraph of text contains three blanks with the words "she", "they", and "he" written in blue. A blue "Check answers" button is centered below the text. The interface includes a toolbar on the right with icons for Edit, Help, Erase, Highlight, Lasso, Zoom In, Zoom Out, and a 100% zoom level. At the bottom, there are navigation arrows and a "7 of 8" indicator.

Pronouns

Choose the right pronoun for each blank.

Jenna likes going to the zoo because \_\_\_\_\_ **she** \_\_\_\_\_ loves animals! David prefers going to the park, where \_\_\_\_\_ **they** \_\_\_\_\_ can play soccer. Sometimes the two of them argue, but usually \_\_\_\_\_ **he** \_\_\_\_\_ can agree about where to go.

Check answers

Figure 13

## STUDENT MATERIALS

Select the **Student Materials** to access student activities for the **Core Resource Connections** lesson. (Figure 14) Teachers can print or assign these assets online for students to complete.

Please fill out the following form. You can save data typed into this form. Highlight Existing Fields

Name **Madeline** Selection  Date **8-14-14**

### Activity 29: Research

Choose one selection about a topic that interests you. Do some additional research. Use classroom reference materials, such as a dictionary, an atlas, or an encyclopedia, or an Internet search engine to complete your research.

**What is one fact about the topic you learned from the selection?**  
Antarctica is the southernmost continent in the world.

**What is one new question you have about this topic?**

**What is the answer to your question?**

**What sources did you use to find the answer?**

What is one fact about the topic you learned from the selection [1]

Figure 14

## RESOURCE LIBRARY

You can access the **Teacher Presentation eBooks**, **Teacher Guides**, **SRA 2Inform**, **Additional Resources**, **Student Resources**, and other digital content for a program level by choosing the **Resource Library** button on the Introduction Screen. (Figure 15)

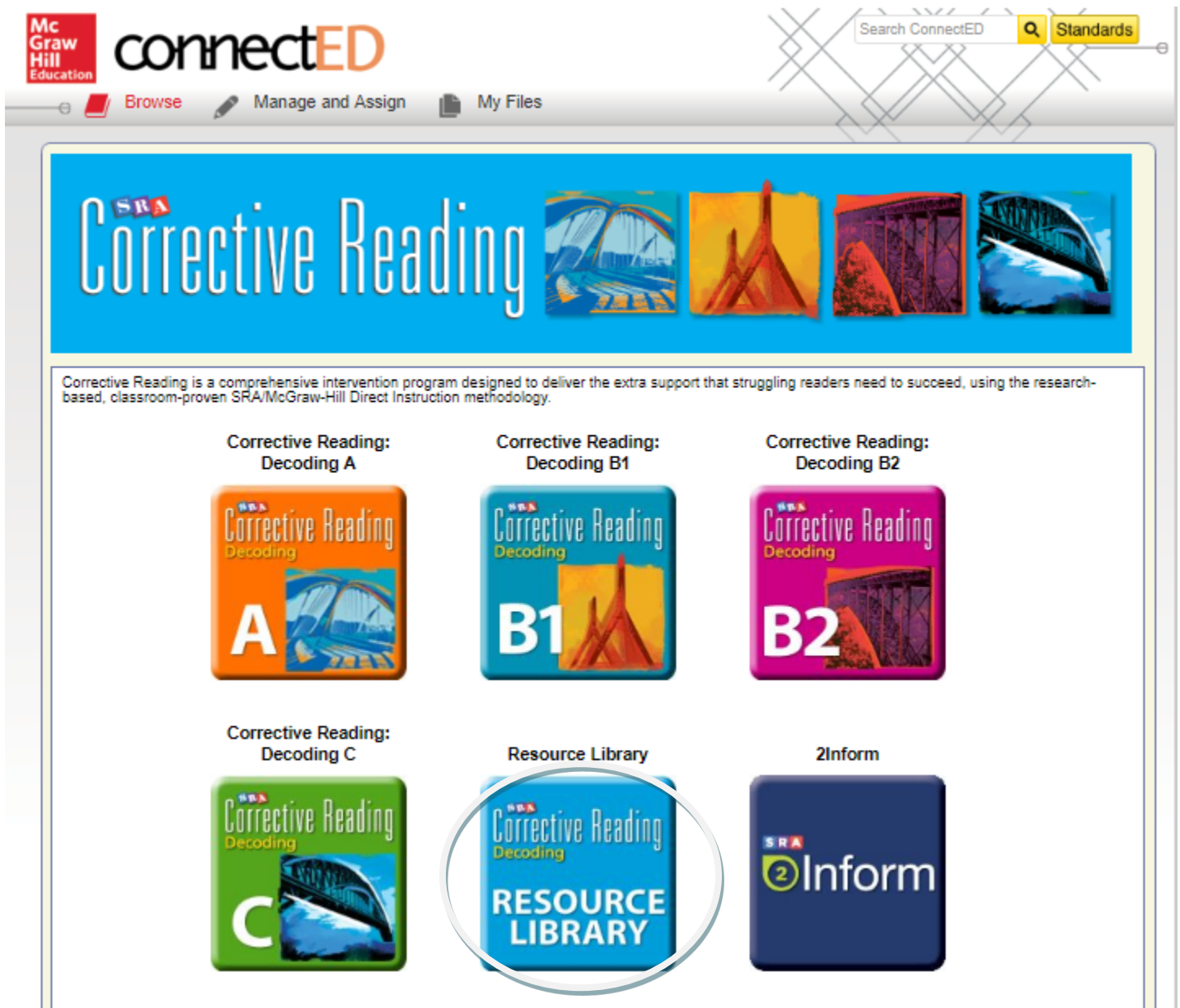


Figure 15

Select the appropriate resource from the list below the orange **Resource Library** bar. (Figure 16)

The screenshot shows the McGraw-Hill Education ConnectED interface for Corrective Reading. At the top left is the McGraw-Hill Education logo. To its right is the 'connectED' logo. Further right is a search bar labeled 'Search ConnectED' with a magnifying glass icon and a 'Standards' button. Below these are navigation links: 'Browse' (with a book icon), 'Manage and Assign' (with a pencil icon), and 'My Files' (with a folder icon). The main content area has a blue header with the 'SRA Corrective Reading' title and four bridge images. Below the header is a sidebar with a 'Corrective Reading Decoding' button and a 'Resource Library' button (highlighted in orange). Under the 'Resource Library' button is a list of links: 'Teacher Presentation eBooks: Decoding', 'Teaching Tutors', '2Inform', 'Additional Resources', and 'Student Resources'. To the right of this list is a large empty rectangular box. At the bottom of the page is a footer with the McGraw-Hill Education logo, copyright information '© McGraw-Hill Education', and a row of links: 'Legal', 'Privacy and Cookie Notice', 'Technical Support', 'Minimum Requirements', and 'Help'.

McGraw-Hill Education

connectED

Search ConnectED

Standards

Browse

Manage and Assign

My Files

SRA Corrective Reading

Corrective Reading Decoding

Resource Library

Teacher Presentation eBooks: Decoding

Teaching Tutors

2Inform

Additional Resources

Student Resources

© McGraw-Hill Education

Legal Privacy and Cookie Notice Technical Support Minimum Requirements Help

Figure 16

## TEACHER PRESENTATION eBOOKS

Select the **Decoding Teacher Presentation eBooks** to access field-tested, scripted lessons that describe what to say and do. **Teacher Presentation eBooks** include objectives for each lesson. (Figure 17)

The screenshot displays the McGraw Hill Education ConnectED interface. At the top, the McGraw Hill Education logo is on the left, and a search bar with the text "Search ConnectED" and a "Standards" button is on the right. Below the header, there are navigation links: "Browse", "Manage and Assign", and "My Files". The main content area features a large banner for "Corrective Reading" with a blue background and four images of bridges. On the left side, there is a sidebar menu with the following options: "Corrective Reading Decoding", "Resource Library" (highlighted in orange), "Teacher Presentation eBooks: Decoding", "Teaching Tutors", "2Inform", "Additional Resources", and "Student Resources". The main content area is titled "Lesson Materials" and displays a grid of six teacher presentation eBooks. Each eBook is labeled "Teacher Material" and has a star icon, a document icon, and a settings icon at the bottom. The eBooks are: "Decoding A: TPB 1", "Decoding A: TPB 2", "Decoding B1: TPB", "Decoding B2: TPB", "Decoding C: TPB 1", and "Decoding C: TPB 2". Each eBook cover features the "Corrective Reading" logo and images of bridges.

Figure 17

## TEACHING TUTORS

Select **Teaching Tutors** to access a professional development series for teacher use. Program and level-specific information is presented by chapter. Videos attached to many of the topics provide authentic examples of real classroom instruction by trained teachers. You can use the searchable index to find information and videos on a variety of topics such as optimal pacing, classroom arrangement, characteristics of daily lessons, error correction, and achieving mastery. (Figure 18)

The screenshot displays the McGraw-Hill Education ConnectED website interface. At the top, the McGraw-Hill Education logo is on the left, and the 'connectED' logo is in the center. To the right of the logo is a search bar labeled 'Search ConnectED' with a magnifying glass icon and a 'Standards' button. Below the logo, there are navigation links: 'Browse', 'Manage and Assign', and 'My Files'. The main content area features a large blue banner with the text 'SRA Corrective Reading' and four small images of bridges. Below the banner, there is a sidebar on the left with a 'Resource Library' section containing links to 'Corrective Reading Decoding', 'Teacher Presentation eBooks: Decoding', 'Teaching Tutors' (highlighted in orange), '2Inform', 'Additional Resources', and 'Student Resources'. The main content area is titled 'Lesson Materials' and contains two video thumbnails. Each thumbnail is labeled 'Teacher Material' and 'Corrective Reading Decod...' or 'Corrective Reading Comp...'. Both thumbnails show a teacher in a classroom and are labeled 'Teaching Tutor' at the bottom. The bottom of the page features the McGraw-Hill Education logo, the copyright notice '© McGraw-Hill Education', and a row of links: 'Legal', 'Privacy and Cookie Notice', 'Technical Support', 'Minimum Requirements', and 'Help'.

Figure 18



## ADDITIONAL RESOURCES

You can access **Correlations**, **Core Resource Connections eBooks**, **Teacher Guide eBooks**, the **User's Guide**, and **eInquiry** by choosing **Additional Resources** under the **Resource Library** bar. (Figure 19)

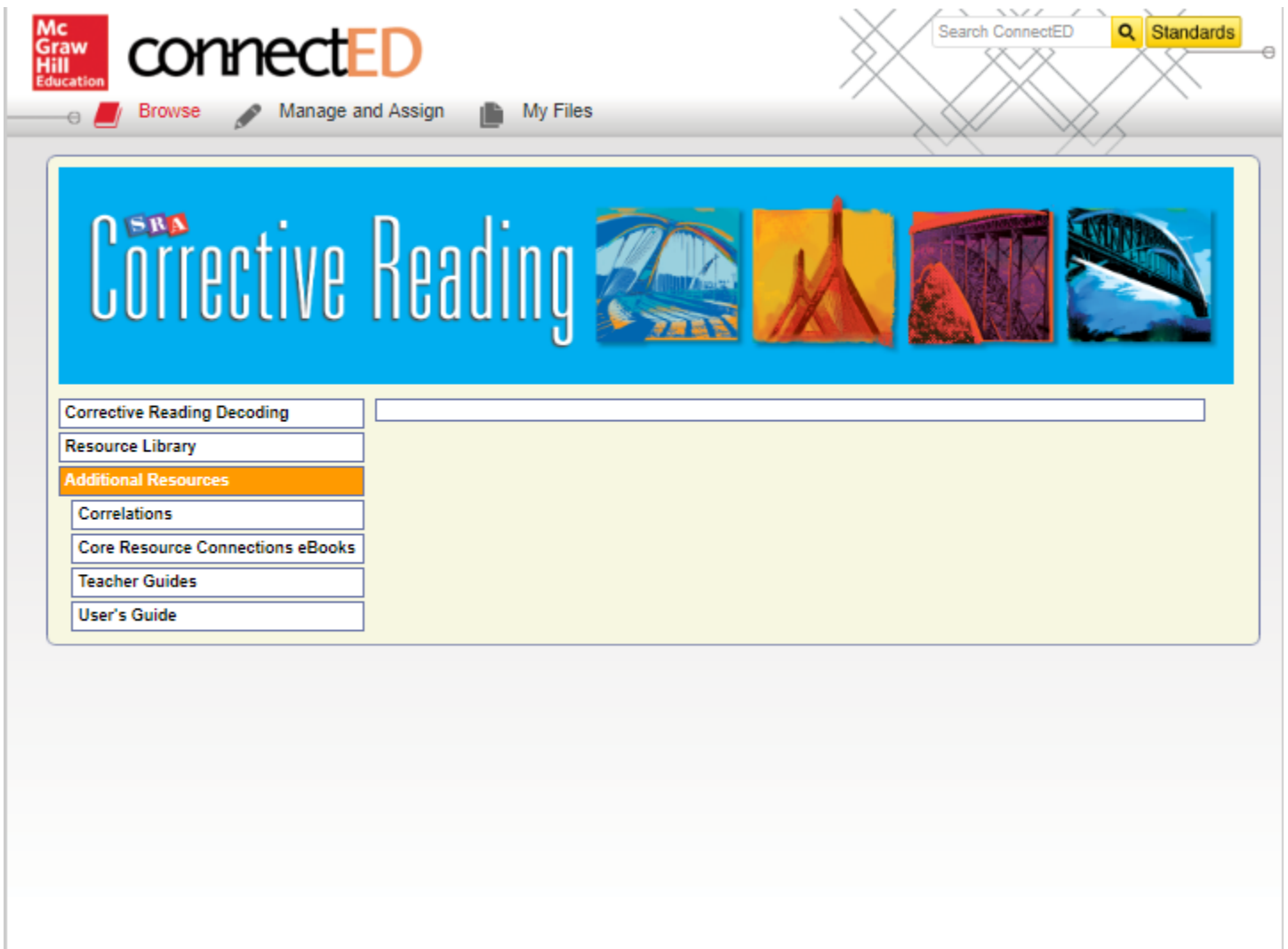


Figure 19

## CORRELATIONS

Select **Correlations** to access the correlation of *Corrective Reading Decoding* to the Common Core State Standards. (Figure 20)

The screenshot displays the ConnectED website interface. At the top, the McGraw Hill Education logo is on the left, and a search bar with the text 'Search ConnectED' and a 'Standards' button is on the right. Below the header, there are navigation links: 'Browse', 'Manage and Assign', and 'My Files'. The main content area features a large blue banner with the text 'Corrective Reading' and four small images of bridges. On the left side, there is a sidebar with a list of resources: 'Corrective Reading Decoding', 'Resource Library', 'Additional Resources', 'Correlations' (highlighted in orange), 'Core Resource Connections eBooks', 'Teacher Guides', and 'User's Guide'. The main content area is titled 'Lesson Materials' and contains four 'Teacher Material' cards. Each card has a title 'Correlation to Common C...', a red progress bar, and a small image of a bridge. The cards are arranged in a 2x2 grid.

Figure 20

## CORE RESOURCE CONNECTIONS EBOOKS

Select **Core Resource Connections eBooks** to access the eBook for each level of this program. (Figure 21)

The screenshot displays the ConnectED website interface. At the top, the McGraw Hill Education logo is on the left, and a search bar with the text "Search ConnectED" and a "Standards" button is on the right. Below the header, there are navigation links: "Browse", "Manage and Assign", and "My Files". The main content area features a large blue banner with the text "SRA Corrective Reading" and four small images of bridges. On the left side, there is a sidebar menu with the following options: "Corrective Reading Decoding", "Resource Library", "Additional Resources" (highlighted in orange), "Correlations", "Core Resource Connections eBooks" (highlighted in orange), "Teacher Guides", and "User's Guide". The main content area is titled "Lesson Materials" and displays five eBook covers under the heading "Teacher Material". The covers are for "Core Resource Connections" at different decoding levels: Level A (orange cover), Level B1 (blue cover), Level B2 (pink cover), and Level C (green cover). Each cover features a bridge image and the "SRA" logo. The fifth slot is empty.

Figure 21

## TEACHER GUIDES

Select **Teacher Guides** to access eBooks of the *Decoding* guides that provide teachers a thorough understanding of the program level including teaching tips, program activities/exercises, and level-specific scope and sequence. (Figure 22)



Figure 22

## USER'S GUIDE

Select **User's Guide** to access a document that will help you to navigate and understand the **Corrective Reading Decoding** ConnectED resources. (Figure 23)

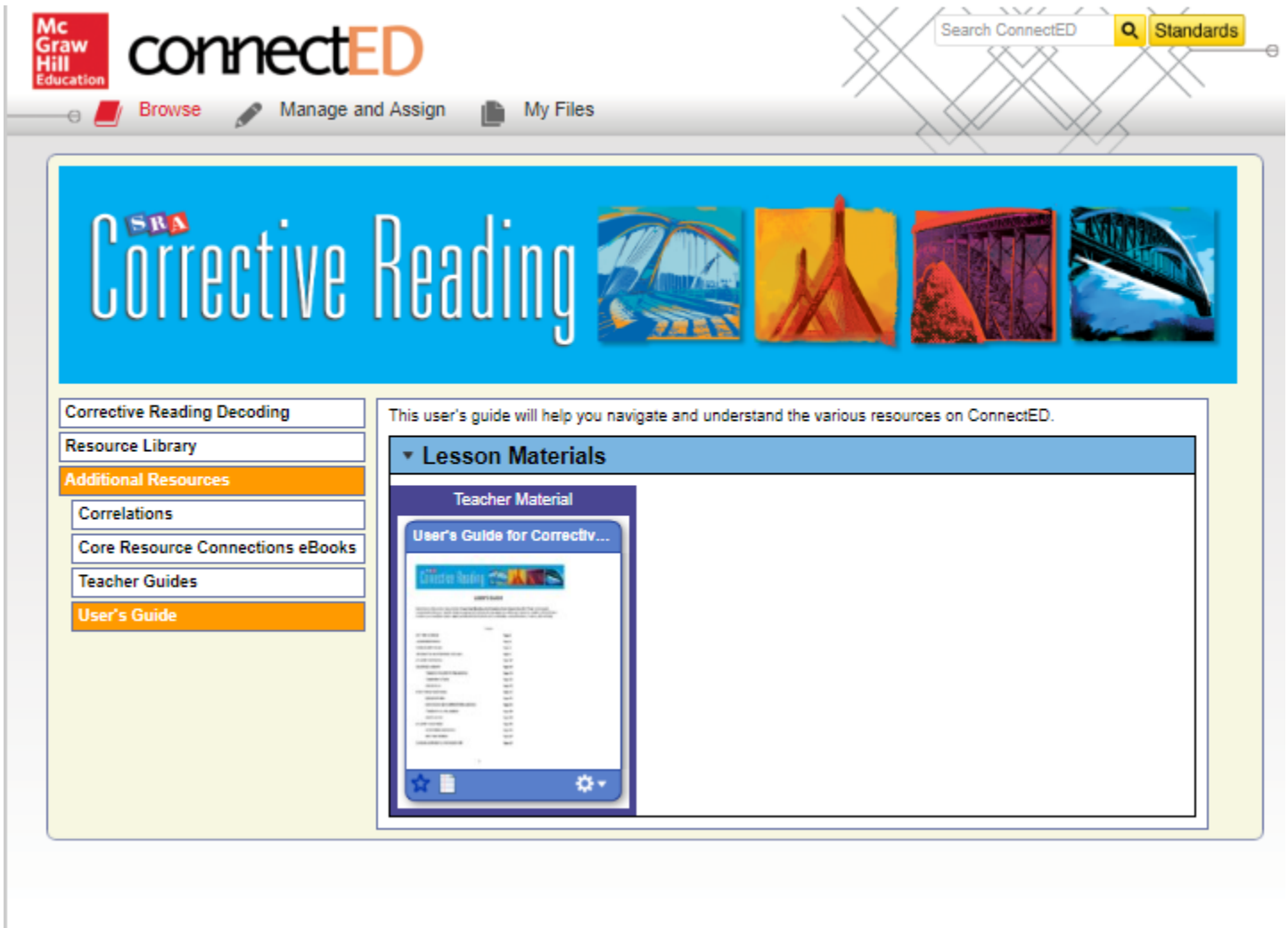


Figure 23

## STUDENT RESOURCES

You can access **Additional Activities**, **Writing Frames**, and **Practice Activities** by choosing **Student Resources** under the **Resource Library** bar. (Figure 24)

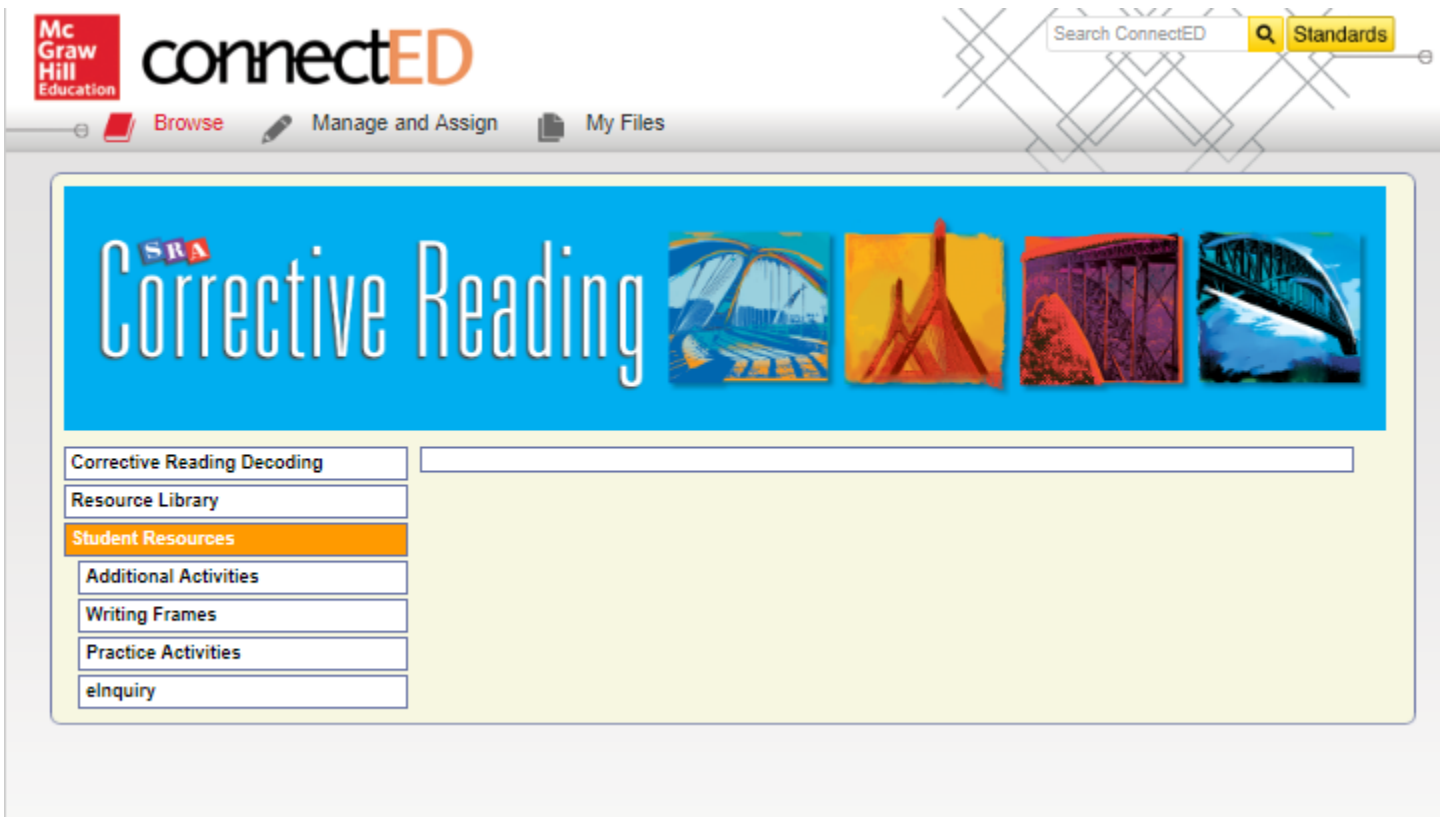


Figure 24

## ADDITIONAL ACTIVITIES

Select the **Additional Activities** to access student activities for the **Core Resource Connections** lesson. (Figure 25)  
Teachers can print or assign these assets online for students to complete. (Figure 26)

The screenshot displays the McGraw Hill Education ConnectED interface. At the top, the McGraw Hill Education logo is on the left, and a search bar with the text 'Search ConnectED' and a 'Standards' button is on the right. Below the logo, there are links for 'Browse', 'Manage and Assign', and 'My Files'. The main content area features a large blue banner with the text 'Corrective Reading' and four small images of bridges. On the left, a sidebar menu lists several options: 'Corrective Reading Decoding', 'Resource Library', 'Student Resources' (highlighted in orange), 'Additional Activities' (highlighted in orange), 'Writing Frames', 'Practice Activities', and 'eInquiry'. The main content area is titled 'Lesson Materials' and contains a grid of six student materials, each with a title, a preview image, and a star icon at the bottom. The materials are: Activity 1: Story Elements, Activity 2: Story Plot Map, Activity 3: Chain of Events, Activity 4: Cause and Effect, Activity 5: Main Idea, and Activity 6: Character Qualities.

McGraw Hill Education connectED

Search ConnectED Standards

Browse Manage and Assign My Files

Corrective Reading

Corrective Reading Decoding

Resource Library

Student Resources

Additional Activities

Writing Frames

Practice Activities

eInquiry

Lesson Materials

STUDENT MATERIAL

Activity 1: Story Elements

STUDENT MATERIAL

Activity 2: Story Plot Map

STUDENT MATERIAL

Activity 3: Chain of Events

STUDENT MATERIAL

Activity 4: Cause and Effect

STUDENT MATERIAL

Activity 5: Main Idea

STUDENT MATERIAL

Activity 6: Character Qualities

Figure 25

1 / 1 93.6%

Please fill out the following form. You can save data typed into this form. Highlight Existing Fields

Name **Madeline** Selection Date **8-14-14**

### Activity 4: Cause and Effect

Show a chain of cause and effect, multiple effects from a single cause, or multiple causes with a single effect.

Cause (Why)	Effect (What)
The car did not stop at the red light.	

Figure 26



## WRITING FRAMES

Select the **Writing Frames** to access student activities for extended writing opportunities (including personal, expository, persuasive, narrative, and descriptive). (Figure 27) Teachers can print or assign these assets online for students to complete. (Figure 28)

The screenshot displays the ConnectED website interface. At the top, the 'Mc Graw Hill Education' logo is on the left, and a search bar with 'Search ConnectED' and a 'Standards' button is on the right. Below the header, navigation links for 'Browse', 'Manage and Assign', and 'My Files' are visible. The main content area features a large blue banner for 'Corrective Reading' with the 'SRA' logo and four small images of bridges. On the left, a sidebar menu lists various resources: 'Corrective Reading Decoding', 'Resource Library', 'Student Resources' (highlighted), 'Additional Activities', 'Writing Frames' (highlighted), 'Practice Activities', and 'eInquiry'. The main content area is titled 'Lesson Materials' and contains a grid of six 'STUDENT MATERIAL' cards. Each card shows a preview of a writing frame with a title, a brief description, and a star icon at the bottom. The titles of the frames are: 'Personal Writing: Friendly...', 'Personal Writing: Journal', 'Personal Writing: Make a ...', 'Personal Writing: Create a ...', 'Expository Writing: Book ...', and 'Expository Writing: Writin...'. Each card also has a gear icon for settings.

Figure 27

Please fill out the following form. You can save data typed into this form. Highlight Existing Fields

Name  Selection  Date

### Persuasive Writing: Commercial

Create a commercial about a product or a service you want people to try. Here are some ideas:

- Eat at a new restaurant
- Visit the library
- Play a video game
- Wear a brand of jeans
- Adopt a dog
- Go to a basketball game

Write a phrase or slogan for the product/service.)  
 (Name of product/service) Is  (Descriptive word)!

(Write two questions for people to think about.)  
 Do you like  ?  
 Do you want  ?

(Write a sentence to show how the product/service will help people or make them happy.)

(Write two interesting details about the product/service.)

(Write a summary sentence.) Now you understand why you should

Figure 28

## SRA 2INFORM

The **SRA 2Inform** application can be accessed through the introduction screen. Once you click on the application, you will be able to select the application, access **SRA 2Inform** Professional Learning Environment, the user's guide for teachers and administrators, and the import spreadsheet (Figure 29).

The screenshot displays the SRA 2Inform application interface within the connectED platform. At the top, the connectED logo and navigation links (Browse, Manage and Assign, My Files) are visible. A search bar and a 'Standards' button are also present. The main content area features a large banner for 'Corrective Reading' with four images of bridges. Below the banner, a sidebar on the left lists various resources under the heading 'Corrective Reading Decoding', including 'Corrective Reading: Decoding A', 'Corrective Reading: Decoding B1', 'Corrective Reading: Decoding B2', 'Corrective Reading: Decoding C', 'Resource Library', '2Inform', and 'Professional Learning'. The '2Inform' option is highlighted. The main content area is titled 'Lesson Materials' and contains five tiles, each labeled 'Teacher Material'. The tiles are: 'SRA 2Inform' (with a large '2Inform' logo), '2Inform Direct Instruction ...', '2Inform Teacher User's G...', '2Inform Admin User's Guide', and 'Import Students Spreadh...'. Each tile has a star icon, a document icon, and a settings icon at the bottom.

Figure 29

**SRA 2Inform** will open in a separate window. From this screen, select the program for which you wish to enter data (Figure 30). Refer to the **2Inform User's Guide** for more information on building groups, data entry, and group/individual reporting.

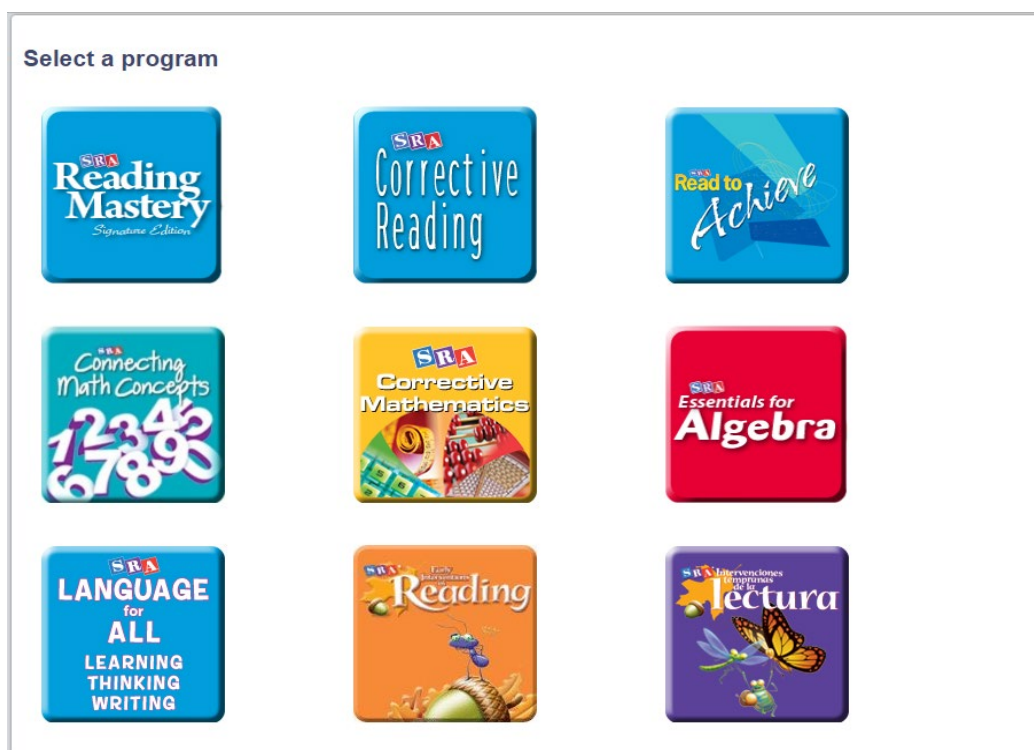


Figure 30

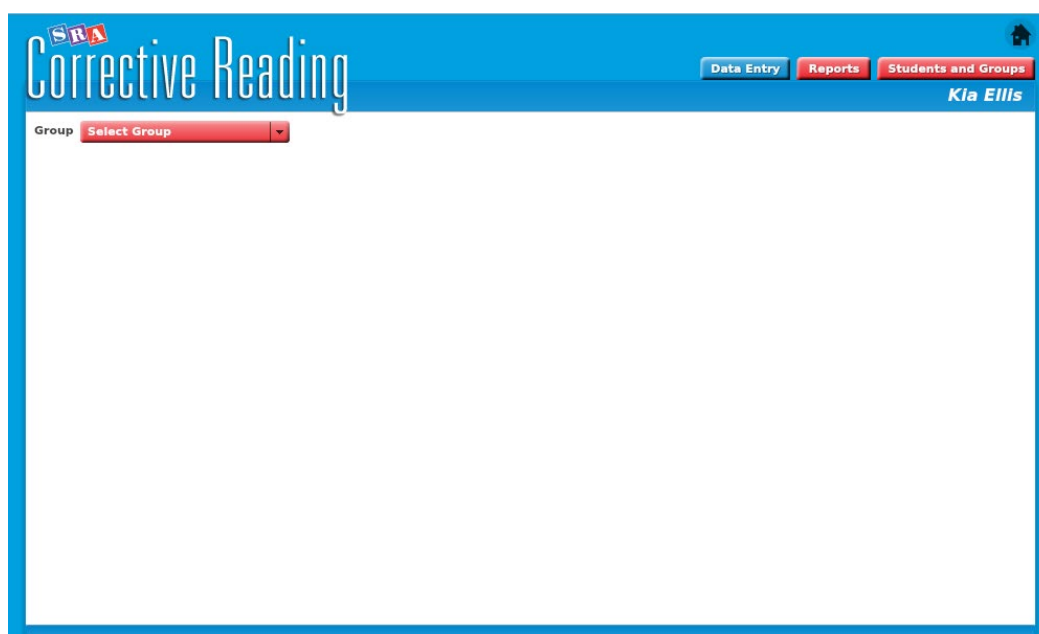


Figure 31

## PROFESSIONAL LEARNING ENVIRONMENT

Select **Professional Learning** from the introduction screen to access. The Professional Learning Environment contains a course in *Corrective Reading*. The course includes several modules: overview of the program, teaching techniques, placing students, a review of sounds, introduction to the levels of *Corrective Reading*, and *2Inform*. Each module contains videos and documents on a variety of topics. (Figure 32)

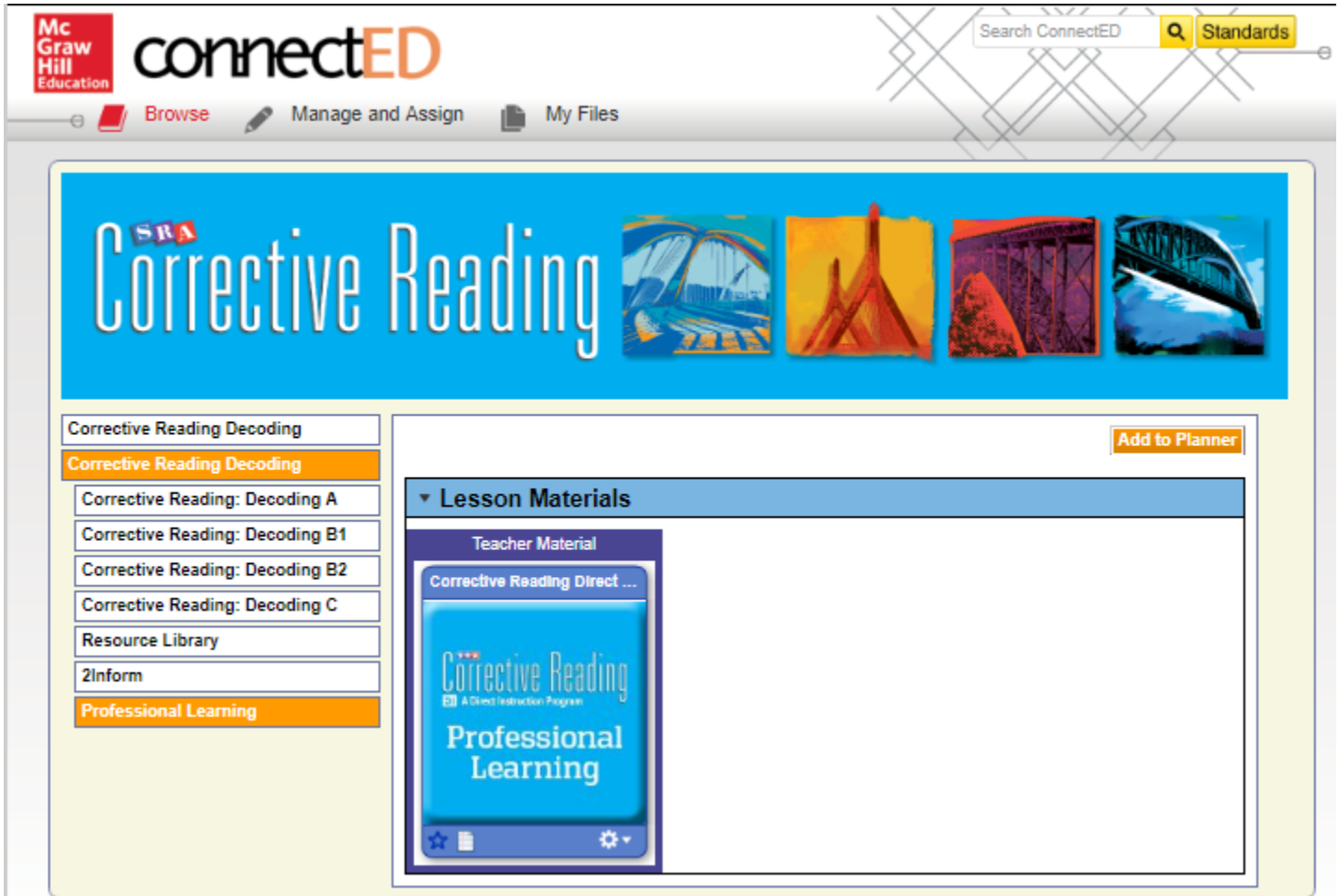


Figure 32

## GENERAL CONNECTED INFORMATION

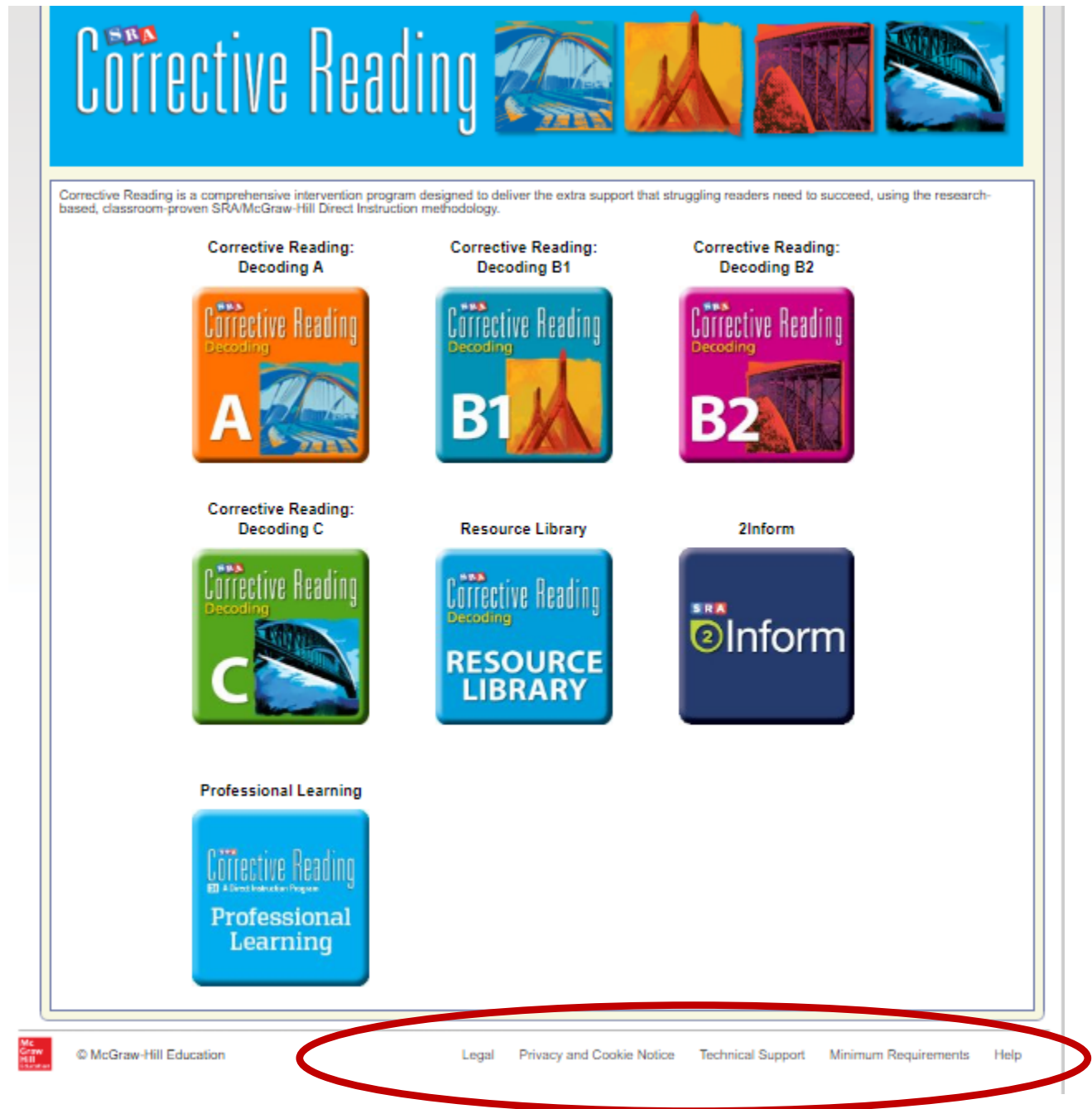


Figure 33

**Note:** For more general information about ConnectED, including assistance on how to use various features, choose the appropriate link at the bottom of any screen.