DESCRIPTION

*Essential Pathophysiology for Nursing and Healthcare Students* is the perfect quick reference and study guide for students covering pathophysiology, disease and therapeutics as part of a nursing or other healthcare course. It clearly and simply explains the underpinning processes of disease, covering cellular physiology, genetics, fluids, electrolytes and the immune system, and the main diseases and conditions that can occur within each.

Each chapter is written in a quick reference format so it can be used for study, exam preparation or use on student placement. The book covers body systems including:

- Cardiovascular
- Respiratory
- Immune
- Lymphatic
- Nervous
- Digestive
- Endocrine
- Reproductive

Developed with the reader in mind, each chapter includes clinical tips, case studies, diagrams, and self-assessment questions to make pathophysiology accessible and digestible - this is a must-have book for students of nursing and healthcare.

ABOUT THE AUTHOR

Ann Richards was Senior lecturer at the University of Hertfordshire, UK, and Associate Lecturer with the OU.
Sharon Edwards is Senior Lecturer in the Faculty of Society and Health at Buckinghamshire New University, UK.
Ann and Sharon are authors of the best-selling *A Nurse's Survival Guide to the Ward.*
DESCRIPTION
Attachment & Family Therapy offers an integrative, family-based approach to understanding and addressing the psychological and relational needs of distressed children and their parents. The book blends attachment theory and basic developmental research with the diverse insights and methods of all schools of family systems theory.

The problems addressed range from mild developmental issues, to autism, ADHD, disability, divorce and separation, psychosomatic disorders, and child protection and out-of-home placement. The solutions described involve not only traditional forms of family therapy, but also formulations and conceptualizations that combine individual, couples, and family work around specified issues. The authors present a sophisticated model of attachment that fits the breadth of clinical variation, focuses on family strengths, and is informed by insights from neurology and information-processing.

"This book is a tour de force! The authors have contributed one of the most significant theoretical developments within the family systems field for some time. Their book is part of a blossoming movement to integrate attachment theory with systemic theory and practice. They offer a powerful explanatory alternative to a DSM based description of distress in children and families that not only offers a compassionate, causal framework for the development of problems in families but also provides clear guidance for tailored assistance and intervention with children and
their families."
Arlene Vetere, Professor of Family Therapy and Systemic Practice, Diakonhjemmet University College, Norway

"I have long looked forward to this book and it in no way disappoints, combining as it does engaging clinical material with a clarity of conceptualising that has become regrettably rare in the world of contemporary family therapy. Crittenden and Dallos bring alive the remarkable explanatory power of the DMM in a synergy with family systems therapy, to produce a readable therapeutic guide that is truly more than the sum of its parts."
David Pocock, Systemic Family Therapist and Psychoanalytic Psychotherapist, and Trainer in independent practice, UK

"This book presents a much-needed shift from infant-mother attachment to consideration of the wider family and professional system - including Dad! It offers an accessible, thoughtful and at times provocative approach to helping families struggling with a wide range of problems including those where children have autism or ADHD. The emphasis on assessment as a means of formulating an intervention plan, rather than diagnosis and prescription, is particularly welcome."
Steve Farnfield, Senior Lecturer and Director of the MSc in Attachment Studies, University of Roehampton, UK

ABOUT THE AUTHOR
Patricia McKinsey Crittenden is a developmental psychopathologist who worked with Mary Ainsworth at the University of Virginia to develop the Dynamic-Maturational Model (DMM) of attachment and adaptation. She pioneered video-feedback with maltreating mothers in the early 1970s, ran a family support centre, trained as a behavioural and family systems therapist, was the Director of the Miami Child Protection Team, and consulted to family courts in several countries. She has developed a life-span series of assessments of attachment. In 2004, she was given a Career Achievement Award by the European Family Therapy Association. She has published more than 100 empirical papers and chapters, as well as several books, and is the founding Chair of The International Association for the Study of Attachment.

Rudi Dallos is professor and research director on the clinical psychology training programme at Plymouth University. He works as a family therapist utilising an attachment narrative therapy approach which he has developed. He has published research papers on family dynamics and attachment patterns and his recent book publications include: Attachment Narrative Therapy (Open University Press, 2006), An Introduction to Family Therapy, Third Edition (OpenUP, 2010) and Reflective Practice in Psychotherapy and Counselling (OpenUP, 2009).

Andrea Landini is a child and adolescent psychiatrist. For two decades, he collaborated with Patricia Crittenden in the development of the Dynamic-Maturational Model. He teaches the DMM and its assessment methods internationally, has published many articles and edited volumes on the DMM. He is on the faculty of several Italian schools of cognitive and family systems psychotherapy.

Kasia Kozlowska is a child and adolescent psychiatrist at The Children's Hospital in Sydney, Australia, Clinical Associate Professor of Psychiatry and Paediatrics and Child Health, and Clinician Researcher at the Brain Dynamics Centre, all in the University of Sydney Medical School. She has published numerous papers, particularly on the topics of mind-body interactions, treatment of children with somatic symptoms, multimodal approaches for complex presentations, and the integration of DMM and systems thinking into clinical practice.
DESCRIPTION
Practitioners across many modalities acknowledge that the therapeutic relationship is central to all therapy and its outcomes. This new text argues that the therapeutic relationship cannot be reduced to particular words or therapeutic skills but rather is a relationship encounter with a quality of relating, dialogue, contact and process with each other, and experiencing moment by moment. Common themes throughout the book are:

- An exploration of the theoretical and research bases of each modality/model, include theory and practice relating to the client-therapist relationship.
- Example case studies of therapeutic interventions that illuminate the key relational components of the approach and the development and management of the therapeutic relationship within the model.
- The limitations, challenges and complexities of maintaining a therapeutic relationship within the model: including when working cross-culturally, the length and frequency and duration of therapy, issues of power, difference and diversity.
- Explorations of new developments within the modality/approach in working with clients - capturing the work that the authors and other colleagues have been involved in developing
in that area.

Given the breadth of the modalities covered in this book, it will be of value to students, new, and experienced practitioners.

**ABOUT THE AUTHOR**

**Divine Charura** is a Senior Lecturer in Counselling and Psychotherapy at Leeds Metropolitan University. He is an Adult Psychotherapist who works in the NHS, voluntary sector and in private practice. Divine is also an independent trainer, supervisor and coach. He has published various papers and contributed to various books which include *The Transcultural Handbook for Counselling and Psychotherapy* edited by Colin Lago (Open UP, 2011).

**Stephen Paul** is a client-centred psychotherapist, practising the areas of therapy, supervision and coaching, and providing training. He retired as Director of The Centre for Psychological Therapies at Leeds Metropolitan University in 2012 after 20 years of service. His published work includes chapters on love, spirituality and therapy, coaching and group therapy.
Creative Ways to Teach Primary Science
Author: Alan Cross, Jon Board

Pub Date: OCTOBER 2014
Price:
$ 58.00 AUD
$ 66.00 NZD

Edition: 1
Previous ISBN:
Subject: Education - Elementary
Trim Height: 24 cm
Trim Width: 17 cm
Pages: 160
Format: Softcover

DESCRIPTION
Do you need quick and easy access to great ideas for teaching primary science? If so then this is the book for you!

*Creative Ways to Teach Primary Science* draws on the best ideas about teaching primary science, using an evidence-based approach which recognizes that there are some proven and more effective methods for teaching primary science.

Creativity is one of the most powerful indicators of successful teaching, and the key is a willingness to take risks and to accept uncertainty. This can be tricky for busy teachers, so this book lends you a helping hand! The authors explain why the methods presented are successful and encourage you to apply these creative techniques to new situations.

The book:

- Offers a handy 'one stop shop' of creative ideas for teaching primary science
- Provides a 'helping hand' for you to get started in the classroom by presenting a range of teaching methods that are proven to work
- Encourages creativity and experimentation, regularly recognized as features of outstanding teaching
- Inspires you to develop all the ideas for yourself

Providing a highly practical and accessible handbook to the creative aspects of teaching and learning primary science, this is invaluable reading for trainee and practising primary teachers.

ABOUT THE AUTHOR
Alan Cross is Lecturer in Education at the University of Manchester, UK, and is co-author of *Essential Primary Science 2E* (with Adrian Bowden).
Jon Board is a teacher at Mauldeth Road Primary School in South Manchester and also lectures at the University of Manchester, UK.
A Teacher's Guide to Classroom Research
Author: David Hopkins

Pub Date: OCTOBER 2014
Price:
$ 66.00 AUD
$ 75.00 NZD
Edition: 5
Previous ISBN: 9780335221745
Subject: Education - Research
Trim Height: 25 cm
Trim Width: 18 cm
Pages: 288
Format: Softcover

DESCRIPTION
A Teacher's Guide to Classroom Research 5E is a great 'one-stop' guide for trainee or qualified teachers looking to undertake classroom research. Through its friendly, supportive and authoritative approach, A Teacher's Guide to Classroom Research 5E tackles the big issues and questions of education research and offers a clear framework for doing classroom research. The updated fifth edition retains all the features that have made it so popular over the past thirty years - such as a rich range of insightful case studies demonstrating successful classroom research in practice - whilst offering expanded coverage of research methods and techniques.

Key features include:

- How to get started on classroom research
- The principles and methods of classroom research for professional learning
- Interpreting and analyzing data
- Reporting classroom research
- Linking to teaching and learning

Whether you are a trainee teacher undertaking some form of classroom-based research as an essential element of your teacher training course, or a qualified teacher doing research to explore
and improve your practice, this classic and seminal text guides and supports you throughout the entire process from initial research idea to final dissemination.

ABOUT THE AUTHOR
David Hopkins is Emeritus Professor at the Institute of Education, University of London, UK, and the University of Nottingham, UK, and Director of Education for the Bright Tribe Trust.
Achieving your Award in Education and Training
Author: Liz Keeley-Browne

Pub Date: OCTOBER 2014
Price: $45.00 AUD
$50.00 NZD
Edition: 1
Previous ISBN:
Subject: Education - General
Trim Height: 229 cm
Trim Width: 152 cm
Pages: 208
Format: Softcover

DESCRIPTION
This accessible book offers a step-by-step guide to teaching in the FE and Skills sector to support you in achieving your Education and Training award. It provides all the content you need for the Certificate qualification, so it covers all five mandatory core units of study plus one further optional unit - on action research - which will enable you to achieve the full Certificate qualification, since the mandatory core units are not sufficient on their own.
Ideal for use as a self-study text, it helps you develop your practical teaching skills and work towards becoming a competent teacher, whether you are new to teaching or want to develop your teaching. In addition it offers tasks and reflective activities to support you in developing a portfolio for assessment towards the Certificate qualification.
So, if you want to consolidate your study at a pace to fit with your busy schedule, this book is for you. Key features include:

- A structure which follows the essential module content for the Certificate qualification
- One optional module, in addition to the core practical teaching skill modules, which is required to achieve full certification
- A grid at the end of each chapter for you to check your learning against the learning outcomes identified for the Certificate course
- Tasks and activities designed to develop your skills gradually as you work through the text
• Support in developing your reflective practice skills

With its comprehensive approach and coverage this is an ideal handbook for students looking to achieve the Level 4 Certificate in Education and Training.

ABOUT THE AUTHOR
Liz Keeley-Browne is Director of the Westminster Centre for Excellence in Teacher Training at Oxford Brookes University, UK.