DESCRIPTION
This bestselling book is the leading introduction to the most commonly used theories and methods in social work practice. Now in its second edition, the book explores the concepts of a 'theory' and a 'method', the difference between the two and the ways in which they are connected. Assuming little to no prior knowledge, each chapter explores a single theory or method in depth and uses a variety of interactive tools to encourage the reader to explore their own theories and beliefs. Step-by-step illustrations show how to apply the theory or method to a social work case example, and exercises, questions, diagrams, tables and figures are all used to stimulate thought.
and encourage further learning.

New to this edition:

- New chapter on Community Work provides a step-by-step approach to community work that social workers can adapt to best fit their practice.
- New chapter on Groupwork provides an overview of the rationale for groupwork, the types of groups social workers may encounter in their practice, group processes and the practicalities in planning, running and ending a group.
- Expanded chapter on motivational interviewing to include new material on change talk and sustain talk, the communication skills needed when using this technique, and the processes of motivational interviewing
- New case studies exploring areas of growing priority in practice such as dementia
- Fully revised and updated throughout to incorporate the latest research

This is a practical and essential guide for all social work students on undergraduate and postgraduate courses. Newly qualified social workers and practitioners will also find this a handy and accessible reference text.

Contributor: David Kondrat

ABOUT THE AUTHOR
Barbra Teater teaches Theories and Methods for Social Work, Communication Skills and Community Practice at Bristol University, UK. She has experience working as a child and family therapist, a medical social worker and in tobacco cessation and prevention. She has published prolifically in recent years, including Contemporary Social Work Practice: A Handbook for Students (2014).

McGraw-Hill Professional

Learning to Teach
Author: Neil Denby, Jonathan Glazzard, Jayne Price

Pub Date: APRIL 2014
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$ 67.00 NZD

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DESCRIPTION

• Now that you’ve made the decision to teach and you’ve chosen the route (for example PGCE, School Direct, Teach First, Troops to Teachers, School-based training), what are the nuts and bolts of teaching?
• What do you, as a trainee teacher or new classroom practitioner, really need to know?
• What are the day-to-day essentials that will help you rise to the challenge of your teaching role and become an outstanding teacher?

Whatever your training route to becoming a fully qualified teacher this is a practical guide to teaching that will help you ‘hit the ground running’ in your role!
It offers a comprehensive overview of teaching with a focus on the essential aspects of learning how to teach. This includes learning from colleagues through observation, planning and delivering lessons, classroom presence and control along with specific advice on asking questions, assessment
and the use of technology in the classroom. In short, the all-important fundamentals of 'what to do in the classroom'. Packed with helpful information and ideas this book will help you approach the practical business of teaching with confidence. Exciting, accessible and conversational it is designed to give you an overview of pedagogy and how it can be put into practice, as well as a greater understanding of how teaching in schools is planned, developed and delivered. With its rich range of ideas and useful features this is the ideal textbook for trainee teachers on any teacher-training route, ending with practical help and advice on applications and interviews so that you can make that all important transition from trainee to employee!

ABOUT THE AUTHOR
Neil Denby is Senior Lecturer in the School of Education and Admissions Tutor for Initial Teacher Education at the University of Huddersfield, UK.
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McGraw-Hill Professional
Trauma Therapy and Clinical Practice
Author: Miriam Taylor

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DESCRIPTION
Therapy with traumatised clients can be fraught with problems and therapists working with these clients seek greater understanding of the specific problems they encounter. Trauma Therapy and Clinical Practice weaves together neuroscience research and the experience of trauma, taking a fresh look at how original Gestalt theory informs our current understanding of trauma therapy. The book:

- Places trauma and trauma therapy in a relational field model
- Includes material on change processes, triggers, dissociation, shame, enactment and resources
- Describes clearly the neurobiology of trauma and the role of the body in maintaining trauma reactions and in the recovery process
- Offers experiments for deepening the therapist's embodied presence
- Provides numerous clinical examples and an extended case study

Miriam Taylor offers readers a theoretical basis for interventions and shows how simple Gestalt
concepts can be applied in trauma therapy. By creating the conditions in which awareness, choice and vitality can grow, contemporary relational Gestalt is shown to be exceptionally well suited for trauma clients.

The book is presented in three parts covering theory, the phenomenology of trauma and the therapeutic relationship. Including a glossary for readers unfamiliar with Gestalt therapy, case studies and reflection points, this book is a thoughtful and coherent guide for trainees and practitioners in counselling and therapy.

ABOUT THE AUTHOR
Miriam Taylor is a Gestalt psychotherapist, supervisor and trainer. With a background in adult education she later worked clinically for some years with young people. From this she developed her focus on trauma. She works in private practice and at a trauma service. She teaches at Metanoia Institute, UK, and elsewhere.